

**TYNGSBOROUGH PUBLIC SCHOOLS**

**MISSION/VISION STATEMENT**

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The Tyngsborough Public School System, in partnership with parents, staff, community members and students, is committed to helping all students reach high levels of academic achievement, feel pride in themselves and their community, and become active, involved, responsible members of the global society in which they live. By reaching out to the community, we will become the center for life-long learning, offering activities for all citizens.

**VISION**

The Tyngsborough Public School System will provide for students, parents, staff and the community a safe, open, nurturing environment. It is respected for its commitment to learning, its high academic standards, its ability to challenge and motivate students, and its capacity to meet the diverse learning needs of all students. The schools provide each student with the opportunity to achieve academically and grow socially, emotionally and physically; to lay the groundwork for lifelong learning and to become responsible, contributing citizens of the town, the nation, and the world.

The curriculum is well coordinated, pre-school through grade 12, is global in nature and offers a wide variety of educational choices. It is preparing students for “the age of information” by helping them learn how to access, manage and analyze the vast amount of information at their disposal. It also encourages our students to be responsible, productive citizens in an ever changing society.

Technology enhances the curriculum, bringing teaching and learning to greater heights. It is a teaching tool which is used effectively for all types of “distance learning” such as accessing remote resources, studying other cultures by use of the Internet, and receiving university instruction via computer, etc...

Parents, staff, students, and members of the community have a shared and clear set of expectations regarding what students should know and be able to do at the end of each grade, while taking into account that cognitive, social, physical and emotional development varies from child to child. Multiple forms of assessment are used to measure student performance on an on-going basis. Clear and frequent communication affords our community members the opportunity to participate fully in the educational process.

A collaborative spirit permeates the school system. The staff constantly bring new educational ideas, teaching skills and styles to the school system through joint planning, teamwork, and professional development. Each teacher is recognized as an individual and is supported and encouraged to grow professionally.

Our schools are centers of community activity and operate seven days a week. There are year-round opportunities for academic and cultural growth. Many of these activities start before school each weekday and continue into the evening hours. Adequate facilities exist for all children. Some of the many uses for our facilities are a tuition based child care program that meets before and/or after school hours, adult education programs, Town Meeting, town athletic organizations, dance and theater groups. Our library and the associated computer communications facilities are linked with the Tyngsborough Public Library and are busy until closing each evening.

## **POLICY 1.5 (Continued)**

Students will graduate from Tyngsborough High School with a sense of responsibility and pride in themselves, their community, and a curiosity about the global community in which they live. They have the skills they will need to be successful, contributing members of our society.

**Adapted from the “Strategic Plan” 1/99**

**APPROVED: SEPTEMBER 5, 2006**